



Feedback from UKS2 children about English (June 2023)

General questions about English

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on English. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is English about?

- *Learning about the language that we speak.
- *Learning about punctuation and grammar.
- *The subject where you learn how to read and write.
- *Reading lots of types of books e.g. Kensuke's Kingdom, Private Peaceful, Varjak Paw and World's Worst Teacher.
- *Writing for different people e.g. letters, character descriptions, non-chronological reports, biographies and stories.
- *Learning how to spell.
- *Learning how to speak clearly, present to an audience and perform.

Why is English important?

- *So that we can write and talk in sentences that make sense.
- *To be successful in future jobs and higher education.
- *For everyday life skills e.g. paying bills, shopping etc.
- *To be able to understand things and have a good comprehension.

Tell me about your favourite piece of work in English and tell me why you enjoyed learning about this.

- *Writing an alternative ending for Varjak Paw because we got to use our own imagination.
- *Using speech in a description of the Hobbit because I enjoyed learning how to punctuate with direct speech and learning how speech can be used to move a story along.
- *Designing our own Sea-hag because we got to research other monsters in stories.
- *Researching and writing a non-chronological report on gibbons because I learned lots of new interesting facts.

Are there any areas in English that you are still unsure about?

- *Applying different spelling rules in my writing.
- *Knowing what different grammatical terms are e.g. modal verbs.

How do you know if you are doing well in English?

- *Finding the work easier.
- *Feeling more confident at reading and writing.
- *Win a Star Pupil Award.
- *Move up in book bands in reading or earn a Reading Plus Award.
- *Be awarded the reading medal.
- *Find that you work more efficiently.
- *Be awarded 'Super Writer'.
- *Get team points for my work.
- *Sharing our writing with the class.

What happens if you are finding work difficult in English?

- *Ask an adult for helping.
- *Re-read the text or the questions.
- *Talking with partners and groups to get ideas.
- *Guided writing to support people.
- *Shared writing to help people get ideas.
- *Examples modelled on the board and displays e.g. grammar, features of writing.

What do you need to do to improve your learning in English?

- *Concentrate in all lessons.
- *Read every day and use Reading Plus.
- *Learn spellings and different spellings rules.
- *Use different types of grammar in my writing.

'Never settle for less than your best'



Feedback from UKS2 children about English (June 2023)

General questions about English continued

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on English. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

In the Spring Term you completed a letter to gran based on the book Kensuke's Kingdom, what can you tell me about this piece of work.

- *We wrote a letter to persuade gran to let Michael go on the boat trip.
- *The letter was a balanced argument.
- *It had an introduction and a conclusion.
- *We got our ideas from the text.

If you were to complete this work again, what would you do differently?

- *I would organise my writing into paragraphs.
- *I would show different types of grammar in my writing.
- *I would make each paragraph more detailed.
- *Use more adventurous words.

Can you explain what some of this English vocabulary means?

Adjective – a word that describes a noun.

Parenthesis – using brackets, dashes or commas around extra information in a sentence. The sentence would still make sense if the extra information wasn't there.

Noun – a person, place or object.

Verb – a doing or a being word e.g. run, happy.

Fronted adverbial – it starts of a sentence, it has a comma after it and explains who, when, what, how or where something happens.

Conjunction – A word that joins two clauses together e.g. and, because, so.

Modal verb – A word that tells you the certainty of something happening e.g. should, would, could, will, may and might.

Adverb – A word that describes a verb e.g. quickly.

Can you think where this learning link to things that you have learned before in English with a different teacher?

- *Writing letters linked to MeerKat Mail in Year 2 when we wrote letters back to the meerkats.
- *Writing a persuasive letter to Mr Grogan to persuade him to let us adopt a gorilla.
- * Writing a letter to Wigan Council to stop them from closing the Pelican Centre.

Subject specific questions about English

What is your favourite text that you studied? Why?

- *The Hobbit because I enjoyed the extra detail in the book that was missing from the film.
- *Varjak Paw because I could relate to the cat and picture it in my head.
- *Varjak Paw because the plot was very unique.
- *Kensuke's Kingdom because you couldn't predict the ending.

What are the features of a non-chronological report?

- *The events/information can be in any order.
- *Paragraphs, bullet points, did you know boxes.
- *Non-fiction – factual information and technical language
- *Heading and sub-headings – these can be rhetorical questions.
- *Pictures, photographs, labelled diagrams.

'Never settle for less than your best'



Feedback from UKS2 children about English (June 2023)

Subject specific questions about English continued

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on English. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What different texts have you looked at in book talk?

- * The Bully Asleep - poem
- * Polar bears and penguins linked to science on adaptation
- * Biography of Michael Morpurgo
- * Vikings and Anglo-Saxons
- * The Hobbit

How could we encourage more people to come to library club.

- * Put posters up.
- * Make a TV advert.
- * Competitions to win books.

Action to take as a result of Pupil Feedback on English

- * Purchase and follow a new spelling scheme.
- * Key phase spelling competitions.
- * Hold reading competitions in the library.

Next Pupil Feedback review: Summer Term 2024

'Never settle for less than your best'